

TEMPLATE: LESSON PLAN

School: Nebulo Hungarian School

Year level: 5-10 years old

Class group: Beginners

Date and time of class: 16th Feb 2018

Lesson topic: Introducing ourselves, some basic instructions through a song, numbers to 10, familiarizing Ss with the Hungarian tradition of 'farsang' through reading 'A csúnya kislány' by Veronika Marék

Intended learning outcomes, including things like grammar, vocabulary, text type conventions

1. Listening/responding/speaking	<i>At the end of this lesson students will be able to:</i> Respond to a few simple instructions, able to understand and pronounce some basic words from a song, sing a Hungarian song, count to ten, understand and pronounce some basic words from a book
2. Viewing/reading/responding	<i>At the end of this lesson students will be able to:</i> Recognize some instruction, basic words connected to 'farsang', count to ten.
3. Writing	<i>At the end of this lesson students will be able to:</i> The students will have the opportunity to colour and make their own carnival masks.
4. Cultural understanding	<i>At the end of this lesson students will have increased their understanding of, and engagement with the following aspects of the target culture:</i> The students will get an insight into a special Hungarian tradition – farsang through a book (Marék Veronika – A csúnya kislány).

Background information/ student prior knowledge

What is the assumed or expected prior knowledge of students?

The knowledge of some basic vocabulary, for example: numbers, animals in Hungarian.

Teacher preparation, including resources

Identify what knowledge and activities the teacher will need to know and prepare in order to successfully conduct the lesson.

- Singing a song (Nyujtsuk előre a kezünket)
- Pictures showing some possible new vocabulary
- Providing a puzzle with numbers
- Marék Veronika – A csúnya kislány book
- Pictures and objects to learn new vocabulary connected to the book
- Worksheets for carnival masks

Learning/teaching experiences

List the sequence of activities to be undertaken during the lesson.

1. Introduction: everyone says their names passing along a ball of yarn.
“Szia. Zsofi vagyok. Es te?”
Going backwards with the yarn, saying the name of other children:
“Ő Elena.”

2. Singing a Hungarian song, doing actions.
Álljunk a sorba gyerekek, nyújtsuk előre a kezünket.
Most le a mélybe, és most fel,
Csipőre téve, guggolj le.
Olyanok vagyunk, mint a kistörpék,
Icike-picike emberkék,
De ha sokat eszünk, megnövünk,
Óriási emberek leszünk.

Learning the meaning of the actions:

- Álljunk
- Guggoljunk
- Fel, le
- Csipőre tesszük kezünket
- Előre nyújtjuk a kezünket
- Eszünk

Learning the meaning of the following words:

- Gyerek
- Kéz
- Csipő
- Törpe
- Óriás
- Icike-picike

Saying the lines one by one, twice, then singing again, accompanied by the actions.

3. Numbers.
Who can count?

Laying the numbers on the floor, T is saying them, Ss have to find them.
Then Ss say the numbers, picking one from the packet.
Puzzle.
Discussing objects in the pictures.
Playing the same game with the words.

4. Reading a book.

Teaching words before reading with pics: ház, mackó, kislány, fésű, fogkefe, labda, virág, gomba, cica, lepke, tündér, erdő, zsebkendő, katicabogár, madár, sün, táncol, fácska, szappan, törölköző

5. Making carnaval masks.

Assessment of student learning

List strategies for assessing student learning against the intended learning outcomes. This may be formal or informal.

- Catering the lesson for different learner types: singing a song for auditory types, learning new vocabulary followed by actions for kinetic types, using pictures for visual types
- Posing questions (Who can count?) to encourage Ss to think for themselves, and to speak up
- Encouraging Ss to work in a team while doing the puzzle
- Using a range of stirring and settling activities in order to keep the Ss interested
- Relaxing Ss during the reading activity

Evaluation

What worked well? What did not work well? Possible changes and follow up.

