

TEMPLATE: LESSON PLAN

School: Nebulo Hungarian School

Year level: 7-8 years old

Class group: Primary Group 1

Date and time of class: 16 February 2019

Lesson topic: Learning new letters of the alphabet. A Hungarian folk tale. Preparation of an art competition using the colours of the Hungarian flag

Intended learning outcomes, including things like grammar, vocabulary, text type conventions

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| 1. Listening/responding/speaking | <i>At the end of this lesson students will be able to:</i>
...have a knowledge of the new letter : “G” with different pronunciation in Hungarian language.
...produce some words beginning with “g”
.... produce some words containing the new letter.
...name some typical characters of Hungarian folk tales.
...make a story using tale cards
...speak about Hungarian flag on their level |
| 2. Viewing/reading/responding | <i>At the end of this lesson students will be able to:</i>
...read new words containing “g”.
...re-tell th names of the tale characters
...read words containing all the learnt letters |
| 3. Writing | <i>At the end of this lesson students will be able to:</i>
...write new words containing the learnt and the new letter
...create and write some words using the previously learnt and the new letters
...make some guesses used jumbled letters to the others |
| 4. Cultural understanding | <i>At the end of this lesson students will have increased their understanding of, and engagement with the following aspects of the target culture:</i>
Students will have knowledge of the characters of the well-known folk tales especially the new tale.
Student will have the knowledge of the order of the colours on Hungarian flag. They will know a simple rhyme and its meaning about the flag. |

Background information/ student prior knowledge

What is the assumed or expected prior knowledge of students?

- Last year learnt letters of the alphabet
- Some characters from folk tales
- Basic knowledge about the Hungarian flag

Teacher preparation, including resources

Identify what knowledge and activities the teacher will need to know and prepare in order to successfully conduct the lesson.

- Collecting teaching aids: playing cards (tales), hand-made letter and word cards, laminated pictures of characters of tales, pares, coloured pencils, book of tales, game with letters of the alphabet, magazine for kids
- Preparing for the tale: knowing the names of the characters
- Making the new letter “g” for each student in big size on a separate sheet of paper

Learning/teaching experiences

List the sequence of activities to be undertaken during the lesson.

- Warm up – revision of learnt letters and words using realia
- Revision of their reading and writing from last year: jumbled letters, completing words
- Competition; finding typical letters in the classroom
- Learning the new letter “g”
- Producing words using the new letter
- Eliciting some characters of folk tales
- Presenting the new tale “ A roka es a vadvacsak” by me. Discussion about the characters, location, miracles (Following exercise is to act the tale next class)
- Doing an activity with characters from a kid’s magazine as a class
- Discussion about the Hungarian flag. Eliciting the colours of it. What is the right order?
- Learning a simple rhyme about the flag
- Preparation for an art competition announced the Hungarian government. Discussion about their plans of the design. The task is to use the Hungarian colours and making own designs. Finishing and posting drawings at home.

Assessment of student learning

List strategies for assessing student learning against the intended learning outcomes. This may be formal or informal.

- Monitoring of collecting as many learnt letters as they can
- Correcting their writing of words
- Checking their new knowledge about the characters of folk tales by showing pictures
- Listening and giving feedback to their own spoken stories using tale-cards.
- Getting the rhyme back orally from the students

Evaluation

What worked well? What did not work well? Possible changes and follow up.